

## Search & Teach Program

A program designed to detect children vulnerable to learning failure and offer educational intervention before failure has occurred. A prescriptive approach that builds the neuropsychological skills necessary for progress in reading, writing, and spelling.

**Target Population:** K-5 and 1st grade.

**Intervention frequency & duration:** Three 30 min. sessions per week minimum, 5 days per week ideal over the course of a school year.

**Provider training required:**

Two day training

**Implementation:**

1:1 or small group.

**Assessments utilized:**

Search Scan and KTEA-3 as needed

**Clusters addressed:**

- Visual
- Visual Motor
- Auditory
- Intermodal
- Body Image

**Total number of tasks: 55**

\*All interventions are individualized and prescriptive in response to needs identified by assessment. Tasks/techniques are selected based on initial testing and adjusted accordingly to progress monitoring.

## NILD Educational Therapy

An intervention designed to meet the needs of struggling learners, including those with diagnosed learning disorders. This integrative methodology addresses components of cognition, perception, academics, and emotion that affect learning and achievement. Academic domains addressed include reading, writing, spelling, and mathematics.

**Target Population:** 2nd grade - adult. 1st grade for some.

**Intervention frequency & duration:**

Typically two 80 minute sessions weekly for an avg. of 2-3 school years.

**Provider training required:**

Level 1 training required to practice under supervision of mentor; Level 3 training required for professional certification & licensure as an NILD Educational Therapist. Each level involves four weeks of on-line instruction and one week in residence with graduate level content. Bachelor's in Education or related field required.

**Implementation:**

1:1 or small group

**Assessments utilized:**

WISC- V; WJ-IV Tests of Achievement; informal testing

**Total number of techniques: 25**

## Rx for Discovery Reading

An intervention curriculum intended for students whose basic reading skills are below expected standards. This methodology addresses all five components of reading instruction (Phonemic Awareness, Phonics, Fluency, Vocabulary, & Comprehension Strategies) as recommended by the National Reading Panel and utilizes mediated learning experiences. Reading, language, and higher level thinking skills are developed.

**Target Population:** K-5 - adult as appropriate to developmental level.

**Intervention frequency & duration:**

Three 30 -40 min. sessions per week or two 45-60 min. sessions per week.

**Provider training required:**

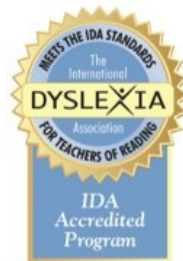
Two day training

**Implementation:**

1:1, small group, or classroom

**Assessments utilized:**

KTEA-3 reading related subtests and informal observations



## Rx for Discovery Writing

An intervention curriculum intended for students whose basic written expression skills are below expected standards. It is designed to build and strengthen grammar and writing mechanics, semantics, syntax, and composition writing skills with an emphasis on the writing process through mediated learning experiences. Though handwriting and spelling skills are utilized and applied, these skills are not explicitly taught. Writing, language and higher level thinking skills are developed.

**Target Population:** 4th—12th grade.

**Intervention frequency & duration:**

Three 30 -40 min. sessions per week or two 45-60 min. sessions per week.

**Provider training required:**

Two day training

**Implementation:**

1:1, small group, or classroom

**Assessments utilized:**

KTEA-3 written expression related subtests and informal observations.

## Rx 4 Discovery Math

An intervention curriculum intended for students whose basic mathematics skills are below expected standards. It is designed to build and strengthen number sense, math fluency, math vocabulary, and problem solving strategies through mediated learning experiences. Conceptual understanding of number, procedural fluency, and problem solving skills are developed.

**Target Population:** K-5 - 5th grade.

**Intervention frequency & duration:**

Three 30 -40 min. sessions per week or two 45-60 min. sessions per week.

**Provider training required:**

Two day training

**Implementation:**

1:1, small group, or classroom

**Assessments utilized:**

KTEA-3 mathematics related subtests and informal observations.

